I. Catalog Description and Credit Hours of Course:

This course focuses on the full spectrum of the American health care system, including the wellness-illness continuum and legal/ethical issues. (3 hours)

II. Prerequisite (s):

Completion of 100, 200, and 300 level University Studies courses, or consent of instructor.

III. Purposes or Objectives of the Course:

The student will:

A. identify and relate cultural perspectives to seminar topics.
B. be able to articulate several concepts of health and health care.
C. evaluate a health care system in light of economic, political, and health care issues.
D. understand and be able to articulate different ideas of health and illness.
E. demonstrate knowledge of different roles of health professions and consumers in health care systems.

IV. Expectations of Students:

A. Attendance and participation in seminar activities
B. Seminar leadership on one assigned topic in written and oral forms.
C. Preparation of a reading reference list for other students regarding the assigned topic.
D. Completion of a formal paper summarizing seminar presentation (see separate guidelines).
E. Abstracts (or copies of articles) turned in for each presentation, with three questions written out for guest speakers.
F. Satisfactory completion of midterm and final examinations.

V. Course Content

See topic presentation schedule.
VI. Textbook(s) and/or Other Required Materials or Equipment:

No specific text required. Current articles and readings will be assigned as appropriate.

VII. Basis for Student Evaluation: (Approximate Points)

A. Participation in each class session 84 points
   (3 pts possible for attendance & discussion per 28 class periods)

B. Presentation of articles due day of presentation 81
   (3 pts possible for each of 27 topics)
   TURN IN BIB (or article) WITH YOUR NAME ON IT.
   WRITE THREE APPROPRIATE DISCUSSIONS QUESTIONS AT THE TOP.

C. Seminar leadership presentation 100
   (See separate guidelines and evaluation form)

D. Formal paper (see separate guidelines) 100

E. Examinations (Two take home essay exams) 200
   TOTAL 565 points

ADDITIONAL INFORMATION

1. Your participation through attendance, discussion, and presentation of your articles will be noted and credited each week. To get credit, you must:
   a. Be present and participate in class.
   b. Present your article to other students (5 minutes max):
      1. State how you found article and why you chose it.
      2. Summarize article.
      3. Answer questions and promote brief discussion.
      4. For credit, students must turn in copy of article; write your name on top.

2. At least two weeks prior to your presentation, you must meet with me, to discuss your topic.

3. One week prior to your presentation, you must copy a reading reference list and discussion questions, to the instructor and to each class member. This list should contain at least four articles pertaining to your seminar topic. These articles must be available at Kent Library, or over the Internet.

4. Each student presentation is approximately 40-45 minutes, and must include some type of multimedia (handouts, powerpoint, internet, video, etc), and something to actively engage students (discussion, case studies, games, role play, etc.). If the presentation is extremely short or too long, points may be deducted. The student presenter must also submit a typed outline of their presentation to the Instructor on the day of the presentation (ppt. outline is fine).

5. Each student will write a written research paper on their topic. The report must be typed, 5 – 7 pages in length, double-spaced, and written according APA, MLA, or Chicago guidelines. All references used in the paper should be appropriately cited. See Kent Library Home Page for writing Guidelines. Also visit the Writing Center for help.

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